AMENDED IN ASSEMBLY JULY 13, 2005 AMENDED IN ASSEMBLY JULY 1, 2005 AMENDED IN SENATE MAY 4, 2005 AMENDED IN SENATE APRIL 20, 2005

SENATE BILL

No. 428

Introduced by Senator Scott

February 17, 2005

An act to amend Sections 44252, 44252.5, 44252.7, 44274, 44274.2, and 44275.3 44275.3, and 44830 of, to repeal Sections 44252, 44252.5, 44252.8 44252.8, 44252.9, 44274.5, and 44830 and 44274.5 of, and to repeal Section 13 of Chapter 902 of the Statutes of 2004, relating to teachers.

LEGISLATIVE COUNSEL'S DIGEST

SB 428, as amended, Scott. Teachers.

(1) Existing law-requires the Commission on Teacher Credentialing to establish standards and procedures for the initial issuance and renewal of credentials, and prohibits the commission Commission on Teacher Credentialing from initially issuing a credential, permit, certificate, or renewal of an emergency credential to a person unless that person passes the state basic skills proficiency test administered by the commission.

This bill would repeal those provisions and make various conforming changes.

(2) Existing law requires the Commission on Teacher Credentialing to grant a credential to an applicant from another state who completed teacher preparation that is at least comparable and equivalent to preparation that meets teacher preparation standards in California.

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Existing law also requires such an applicant to meet the requirements for the basic skills proficiency test.

This bill would delete that requirement.

(3) Existing law requires the governing board of a school district to employ for positions requiring certifications qualifications only persons who possess the qualifications prescribed by law. Existing law also declares that it is contrary to the public policy of the state for a school district to refuse to employ a person for reasons of race, color, religious creed, sex, or national origin.

This bill would repeal those provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 44252 of the Education Code is 2 amended to read:
- 3 44252. (a) The commission shall establish standards and 4 procedures for the initial issuance and renewal of credentials.
 - (b) Commencing on February 1, 1983, the Commission on Teacher Credentialing shall not issue initially any credential, permit, certificate, or renewal of an emergency credential to any person to serve in the public schools unless the person has demonstrated proficiency in basic reading, writing, and mathematics skills in the English language as provided in Section 44252.5. However, an emergency credential holder who has passed the basic skills proficiency test shall not be required to repeat the test in order to obtain a renewal of his or her emergency credential. The commission shall exempt from the basic skills proficiency test requirement any of the following persons:
 - (1) A person credentialed solely for the purpose of teaching adults in an apprenticeship program.
 - (2) An applicant for an adult education designated subject eredential for other than an academic subject.
 - (3) A person credentialed in another state who is an applicant for employment in a school district in this state who has passed a basic skills proficiency examination which has been developed and administered by the school district offering that person employment, or by cooperating school districts, or by the

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appropriate county office of education. School districts administering a basic skills proficiency examination under this paragraph shall comply with the requirements of subdivision (h) of Section 44830. Such an applicant shall be granted a nonrenewable credential, valid for not longer than one year, pending fulfillment of the basic skills proficiency requirement pursuant to Section 44252.5.

- (4) An applicant for a child care center permit or a permit authorizing service in a development center for the handicapped, so long as the holder of the permit is not required to have a baccalaureate degree.
- (5) The holder of a credential, permit, or certificate to teach, other than an emergency credential, who seeks an additional authorization to teach.
- (6) An applicant for a credential to provide service in the health profession.
- (e) By December 31, 1982, the Superintendent of Public Instruction shall adopt an appropriate state test to measure proficiency in these basic skills. In adopting the test, the superintendent shall seek assistance from the commission and an advisory board. A majority of the members of the advisory board shall be classroom teachers. The board shall also include representatives of local school boards, school administrators, parents, and postsecondary institutions.

The superintendent shall adopt any normed test that the superintendent determines will sufficiently test basic skills for purposes of this section.

The superintendent, in conjunction with the commission and approved teacher training institutions, shall take steps necessary to insure the effective implementation of this provision.

(d) Nothing in this section shall be construed as requiring the holders of, or applicants for, a designated subjects special subjects credential or vocational designated subject credential to pass the state basic skills proficiency test, unless the requirements for the specific credential required the possession of a baccalaureate degree. The governing board of each school district, or each governing board of a consortium of school districts, or each governing board involved in a joint powers agreement, which employs a holder of a designated subjects special subjects credential or vocational designated subject

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eredential shall establish its own basic skills proficiency criteria for the holders of these credentials and shall arrange for those individuals to be assessed. The basic skills proficiency criteria established by the governing board shall be at least equivalent to the test required by the district, or in the case of a consortium or a joint powers agreement, by any of the participating districts, for graduation from high school. The governing board or boards may charge a fee to individuals being tested to cover the costs of the test, including the costs of developing, administering, and grading the test.

- (e) The commission shall compile data regarding the rate of passing the state basic skills proficiency test by persons who have been trained in various institutions of higher education. The data shall be available to members of the public, including to persons who intend to enroll in teacher education programs.
- (f) Each applicant to an approved credential program, unless exempted by subdivision (b), shall take the state basic skills proficiency test in order to provide both the prospective applicant and the program with information regarding the applicant's proficiency level. Test results shall be forwarded to each California postsecondary institution to which the applicant has applied. The program shall use test results to ensure that upon admission, each applicant receives appropriate academic assistance necessary to pass the state basic skills proficiency test. Persons residing outside the state shall take the test no later than the second available administration following their enrollment in a credential program.

It is the intent of the Legislature that applicants for admission to teacher preparation programs not be denied admission on the basis of state basic skills proficiency test results.

SEC. 2. Section 44252.5 of the Education Code is amended to read:

44252.5. (a) The commission shall administer the state basic skills proficiency test pursuant to Sections 44227, 44252, and 44830 in accordance with rules and regulations adopted by the commission. The adopted rules and regulations shall be promulgated by the commission before January 1, 1983, and shall be exempt from the requirements of Section 44232. A fee shall be charged to individuals being tested to cover the costs of the test, including the costs of developing, administering, and

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grading the test. The commission shall establish the amount of this fee. However, the fee shall not exceed thirty dollars (\$30) in the 1982–83 fiscal year, thirty-five dollars (\$35) in the 1983–84 fiscal year, and forty dollars (\$40) for the 1984–85 fiscal year to January 1, 2002. Subsequent to January 1, 2002, the amount of the fee shall be established by the commission to recover the cost of examination administration and development pursuant to Section 44235.3.

- (b) The commission may enter into agreements with other states permitting the use of the state basic skills proficiency test as a requirement for the issuance of credentials or for teacher preparation program admission in those other states, provided that the use would advance the interests of the State of California and that the other states reimburse the Teacher Credentials Fund for a proportionate share of costs of the development and administration of the test.
- (e) Any individual who passes the state basic skills proficiency test, as adopted by the Superintendent of Public Instruction, shall be considered proficient in the skills of reading, writing, and mathematics, and shall not be required to be retested by this test for purposes of meeting the proficiency requirements of Sections 44227, 44252, and 44830.
- (d) Any individual who passes one or more components of the state basic skills proficiency test in the subjects of basic reading, writing, or mathematics, shall be deemed to have demonstrated his or her proficiency in these subject areas and shall not be required to be retested in these subjects during subsequent test administrations.
- SECTION 1. Section 44252 of the Education Code is repealed.
- SEC. 2. Section 44252.5 of the Education Code is repealed.
- SEC. 3. Section 44252.7 of the Education Code is amended to read:
- 44252.7. (a) Commencing on September 1, 1984, applicants for an initial regular children's center instructional permit, and applicants for the renewal of an emergency children's center permit or a limited service permit shall demonstrate proficiency in basic reading, writing, and mathematics skills by doing one of the following:

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(1) Passing a proficiency test developed by a school district pursuant to either Section 45361.5 or 51216.

- (2) Having met the requirements for an associate degree or baccalaureate degree.
- (3) Passing a field-based assessment approved by the Commission on Teacher Credentialing.
- (b) If a child care and development program teacher employed prior to September 1, 1984, in such a program receiving public funds does not demonstrate proficiency in basic skills pursuant to this section, he or she shall be given two years to master these basic skills without jeopardizing the renewal of his or her permit, and shall be given additional opportunities to be reassessed.
- (c) Persons seeking compensation as a child care and development program teacher in such a program who have limited-English-speaking ability may be granted an additional exemption to this requirement by the employing agency, for a period of up to one year, if the agency deems that the exemption is in the best interest of the children enrolled in the program. No person shall be exempted from these requirements for more than a total of three years.
- (d) School districts receiving public funds to operate a child care and development program under direct contract with the department and subject to regulations set forth in Title 5 of the California Administrative Code shall make available to persons seeking compensation for work as teachers in the program the test developed or administered pursuant to Section 45361.5 or 51216.

A school district may charge a fee to persons taking the test pursuant to the requirements of this section to fund the actual costs incurred by the district in giving the test.

(e) The department shall make available an appropriate test meeting the requirements of this section to a person seeking compensation for work as a child care and development program teacher in such a center which is not administered by a school district. School districts shall assist the department in fulfilling this requirement by making available to the department, upon request, the test developed or administered pursuant to Section

45361.5.

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(f) The department may charge a fee to persons taking the test pursuant to the requirements of this section to fund the actual costs incurred by the department in giving the test.

- SEC. 4. Section 44252.8 of the Education Code is repealed.
- SEC. 5. Section 44252.9 of the Education Code is repealed.
- SEC. 6. Section 44274 of the Education Code is amended to read:
- 44274. (a) The commission shall conduct periodic reviews to determine whether any state has established teacher preparation standards, including standards for teachers of English learners, that are at least comparable and equivalent to teacher preparation standards in California.
- (b) If the commission determines, pursuant to subdivision (a), that the teacher preparation standards established by any state are at least comparable and equivalent to teacher preparation standards in California, the commission shall initiate negotiations with that state to provide reciprocity in teacher credentialing.
- (c)The commission shall grant an appropriate credential to any applicant from another state who completes teacher preparation that is at least comparable and equivalent to preparation that meets teacher preparation standards in California, as determined by the commission pursuant to this section, if the applicant meets the requirements of California for teacher fitness pursuant to Sections 44339, 44340, and 44341.
- (d) The reciprocity established pursuant to subdivision (b) shall not exempt an out-of-state applicant from submitting an identification card pursuant to Section 44340 and obtaining a certificate of clearance, credential, permit, or certificate of eligibility from the commission.
- (e) The commission shall issue credentials to out-of-state prepared teachers based on all of the following:
 - (1) Equivalent preparation received outside of this state.
- (2) Equivalent reading instruction, as determined by the reviews conducted pursuant to Section 44274.1.
- (3) Equivalent subject matter programs or credential emphasis programs, as determined by the reviews conducted pursuant to Section 44274.1.
- SEC. 7. Section 44274.2 of the Education Code is amended to read:

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44274.2. (a) Notwithstanding any provision of this chapter, the commission shall issue a five-year preliminary multiple subject teaching credential authorizing instruction in a self-contained classroom, a five-year preliminary single subject teaching credential authorizing instruction in departmentalized classes, or a five-year preliminary education specialist credential authorizing instruction of special education pupils to any experienced out-of-state prepared teacher who meets all of the following requirements:

- (1) Possesses a baccalaureate degree from a regionally accredited institution of higher education.
- (2) Completed a teacher preparation program at a regionally accredited institution of higher education.
- (3) In the case of an applicant for a five-year preliminary single subject teaching credential, completed an academic major in the subject area of the credential sought as determined by the commission.
- (4) Earned a valid corresponding elementary, secondary, or special education teaching credential based upon the out-of-state teacher preparation program.
- (5) Verified a minimum of three years of full-time teaching experience completed in another state in the subject of the credential sought.
- (6) Submitted evidence of rigorous performance evaluations on which the applicant received ratings of satisfactory or better.
- (b) The commission shall issue a professional clear multiple subject, single subject, or education specialist teaching credential to any applicant who provides verification of five or more years of teaching experience to meet the requirement of subdivision (a), and who documents, in a manner prescribed by the commission, that he or she fulfills each of the following requirements:
- (1) The commission has issued to the applicant a preliminary five-year teaching credential pursuant to subdivision (a).
- (2) The applicant has completed 150 clock hours of activities that contribute to his or her competence, performance, and effectiveness in the education profession, and that assist the applicant in meeting or exceeding standards for professional preparation established by the commission.

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(c) The commission shall issue a professional clear multiple subject, single subject, or education specialist teaching credential to any applicant who provides verification of three or four years of teaching experience to meet the requirement of subdivision (a), and who documents in a manner prescribed by the commission, that he or she fulfills each of the following requirements:

- (1) The commission has issued to the applicant a preliminary five-year teaching credential pursuant to subdivision (a).
 - (2) The applicant has completed either of the following:
- (A) A program of beginning teacher support and assessment established pursuant to Article 4.5 (commencing with Section 44279.1) of Chapter 2 of Part 24.
- (B) An alternative program of beginning teacher induction that the commission determines, in conjunction with the Superintendent, meets state standards for teacher induction.
 - SEC. 8. Section 44274.5 of the Education Code is repealed.
- SEC. 9. Section 44275.3 of the Education Code is amended to read:
 - 44275.3. Notwithstanding any other provision of law:
 - (a) It is the intent of the Legislature that

- this section provide flexibility to enable school districts to recruit credentialed out-of-state elementary, secondary, and special education teachers to relocate to California.
- (b) Notwithstanding any other provision of this chapter, the commission shall issue a five-year preliminary multiple subject or single subject teaching credential or a five-year preliminary education specialist credential to any out-of-state prepared teacher who fully meets all of the following requirements or equivalent requirements as determined by the commission:
- (1) Possesses a baccalaureate degree from a regionally accredited institution of higher education.
- (2) Completed a teacher preparation program at a regionally accredited institution of higher education.
- (3) Successfully completes any criminal background check conducted pursuant to Sections 44339, 44340, and 44341 for credentialing purposes.
- (4) Earned or qualified for a corresponding elementary, secondary, or special education teaching credential based upon the out-of-state teacher preparation program. The commission

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shall determine the area of concentration of the California education specialist credential based on the special education program completed out of state.

- (c) The commission shall issue a professional clear credential to an out-of-state prepared teacher who has met the requirements in subdivision (b) and who meets the following requirements:
- (1) Demonstration of subject matter competence by completion of coursework or an examination approved by the commission pursuant to paragraph (5) of subdivision (b) of Section 44259. Completion of subject matter in another state that is determined by the commission to be comparable or equivalent pursuant to paragraph (1) of subdivision (a) of Section 44274.1 shall meet this requirement.
- (2) Completion of a course, or for multiple subject and education specialist credentials, a course or an examination, on the various methods of teaching reading pursuant to paragraph (4) of subdivision (b) of Section 44259. Completion of coursework in another state determined by the commission to be comparable and equivalent pursuant to paragraph (2) of subdivision (a) of Section 44274.1 shall meet this requirement.
- (3) Completion of a course or examination on the provisions and principles of the United States Constitution pursuant to paragraph (6) of subdivision (b) of Section 44259. Completion of coursework in another state determined by the commission to be comparable and equivalent shall meet this requirement.
- (4) With the exception of the education specialist credential, completion of study and field experience in methods of delivering appropriate educational services to pupils with exceptional needs in regular education programs. Completion of coursework in another state determined by the commission to be comparable and equivalent shall meet this requirement.
- (5) Completion of the study of computer-based technology through demonstration by course or examination of basic competence in the use of computers in the classroom, and study of advanced computer-based technology, including the uses of technology in educational settings pursuant to subparagraph (C) of paragraph (3) of subdivision (c) of Section 44259. Completion of coursework in another state determined by the commission to be comparable and equivalent shall meet this requirement.

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(6) Completion of a fifth-year program at a regionally accredited institution of higher education, except that the commission shall eliminate this requirement for any candidate who has completed an induction program for beginning teachers. Completion of preparation in another state determined by the commission to be comparable and equivalent to the requirement specified by this paragraph shall meet this requirement.

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(7) A teacher holding a specialist credential pursuant to this section shall complete the requirements for nonspecial education pedagogy and a supervised field experience program in general education pursuant to Section 44265.

(7)

- (8) A teacher holding a specialist credential pursuant to this section shall complete a program for the Professional Level II credential accredited by the Committee on Accreditation, established pursuant to Section 44373, and the requirements specified in this subdivision.
 - SEC. 10. Section 44830 of the Education Code is repealed.
- SEC. 10. Section 44830 of the Education Code is amended to read:
- 44830. (a)—The governing board of a school district shall employ for positions requiring certification qualifications, only persons who possess the qualifications therefor prescribed by law. It is contrary to the public policy of this state for any person or persons charged, by the governing boards, with the responsibility of recommending persons for employment by the boards to refuse or to fail to do so for reasons of race, color, religious creed, sex, or national origin of the applicants for that employment.
- (b) A school district governing board shall not initially hire on a permanent, temporary, or substitute basis a certificated person seeking employment in the capacity designated in his or her eredential, unless that person has demonstrated basic skills proficiency as provided in Section 44252.5 or is exempted from the requirement by subdivision (c), (d), (e), (f), (g), (h), (i), (j), (k), (l), or (m).
- (1) The governing board of a school district, with the authorization of the Commission on Teacher Credentialing, may

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administer the state basic skills proficiency test required under Sections 44252 and 44252.5.

- (2) The superintendent, in conjunction with the commission and local governing boards, shall take steps necessary to ensure the effective implementation of this subdivision.
- It is the intent of the Legislature that in effectively implementing this subdivision, school district governing boards shall direct superintendents of schools to prepare for emergencies by developing a pool of qualified emergency substitute teachers. This preparation shall include public notice of the test requirements and of the dates and locations of administrations of the tests. District governing boards shall make special efforts to encourage individuals who are known to be qualified in other respects as substitutes to take the state basic skills proficiency test at its earliest administration.
- (3) Demonstration of proficiency in reading, writing, and mathematics by any person pursuant to Section 44252 satisfies the requirements of this subdivision.
- (c) (1) A certificated person is not required to take the state basic skills proficiency test if he or she has been employed in a position requiring certification in any school district within 39 months prior to employment with the district or if he or she is a retired certificated employee who meets all of the following requirements:
- (A) He or she has taught 15 years or more in a California public school.
- (B) He or she has been employed at least five of those 15 years in the same school district that desires to reemploy that person and has been employed as a full-time classroom teacher within the last five years or concurrently enrolls in a teacher refresher course that meets all of the following requirements:
- (i) The course is developed and administered by the employing school district.
- (ii) The course is aligned with the state content and performance standards for pupils, adopted pursuant to subdivision (a) of Section 60605.
 - (iii) The course is approved by the local governing board.
- (C) He or she has been employed as a classroom teacher or administrator within the last 10 years.

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(2) A person holding a valid California credential who has not been employed in a position requiring certification in any school district within 39 months prior to employment and who has not taken the state basic skills proficiency test, but who has passed a basic skills proficiency examination that has been developed and administered by the school district offering that person employment, may be employed by the governing board of that school district on a temporary basis on the condition that he or she will take the state basic skills proficiency test within one year of the date of his or her employment.

- (3) A certificated person who is employed for purposes of the class—size—reduction—program—set—forth—in—Chapter—6.10 (commencing with Section 52120) of Part 28 is not required to take the state basic skills proficiency test if he or she has been employed—in a position requiring certification—in any school district within 39 months prior to employment with the district. A person holding a valid California credential who has not been employed—in a position requiring certification—in any school district within 39 months prior to employment for purposes of the class size reduction program and who has not taken the state basic skills proficiency test may be employed by the governing board of that school district on a temporary basis on the condition that he or she will take the state basic skills proficiency test within one calendar year of the date of his or her employment.
- (d) This section does not require a person employed solely for purposes of teaching adults in an apprenticeship program, approved by the Apprenticeship Standards Division of the Department of Industrial Relations, to pass the state proficiency assessment instrument as a condition of employment.
- (e) This section does not require the holder of a child care permit or a permit authorizing service in a development center for the handicapped to take the state basic skills proficiency test, so long as the holder of the permit is not required to have a baccalaureate degree.
- (f) This section does not require the holder of a credential issued by the commission who seeks an additional credential or authorization to teach, to take the state basic skills proficiency test.
- (g) This section does not require the holder of a credential to provide service in the health profession to take the state basic

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skills proficiency test, if that person does not teach in the public schools.

- (h) If the state basic skills proficiency test is not administered at the time of hiring, the holder of a vocational designated subject eredential who has not already taken and passed the state basic skills proficiency test may be hired on the condition that he or she will take the test at its next local administration.
- (i) If the holder of a vocational designated subject eredential does not pass a proficiency assessment in basic skills pursuant to this section, he or she shall be given one year in which to retake and pass the proficiency assessment in basic skills. If at the expiration of the one-year period he or she has not passed the proficiency assessment in basic skills, he or she shall be subject to dismissal under procedures established in Article 3 (commencing with Section 44930).
- (j) This section does not require the holder of a vocational designated subject credential to pass the state basic skills proficiency test as a condition of employment. The governing board of each school district, or each governing board of a consortium of school districts, or each governing board involved in a joint powers agreement, which employs the holder of a vocational designated subject credential shall establish its own basic skills proficiency for these credentials and shall arrange for those individuals to be assessed. The basic skills proficiency eriteria established by the governing board shall be at least equivalent to the test required by the district, or in the ease of a consortium or a joint powers agreement, by any of the participating districts, for graduation from high school. The governing board or boards may charge a fee to individuals being tested to cover the costs of the test, including the costs of developing, administering, and grading the test.
- (k) This section does not require the holder of an adult education designated subject credential for other than academic subjects, who is employed in an instructional setting for 20 hours or less per week, to pass the state proficiency assessment as a condition of employment.
- (1) This section does not require certificated personnel employed under a foreign exchange program to take the state basic skills proficiency test. The maximum period of exemption under this subdivision shall be one year.

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(m) Notwithstanding any other law, a school district may hire a certificated teacher who has not taken the state basic skills proficiency test if that person has not yet been afforded the opportunity to take the test. The person shall take the test at the earliest opportunity and may remain employed by the district pending the receipt of his or her test results.

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7 8 SEC. 11. Section 13 of Chapter 902 of the Statutes of 2004 is repealed.